

Course Syllabus

Valaya Alongkorn Rajabhat University

Course: College English Skills Preparation Course Code: VLE101 (Sat. and Sun.) 1/2020

Course Description

Practice and develop four English language skills focusing on basic vocabulary, communicative sentence structures, such as listening and reading about current issues, learning in the 21st century, and speaking and writing about daily life, early events and life goals in the information age.

Objectives

To let the students practice and develop four English language skills and prepare them for learning and using English at college level in the 21st century

Teaching and Learning Activities

Week	Topics	Teaching Materials	Teaching Activities
1	- Course orientation - Nouns (I)	Materials for classroom and online teaching, e.g.	The activities for both in classrooms and online classes are based on student-centered learning.
2	Nouns (II) - Plural nouns - Countable and uncountable nouns - Much, many	- PowerPoint - Word - Zoom application - Google Classroom	
3	Pronouns - Personal pronouns - Possessive pronouns - Reflexive pronouns	- Hangouts application - etc.	
4	Adjectives - Comparative adjectives - Superlative adjectives		
5	Verbs - Making the subject and the verb agree - Transitive and intransitive verbs Adverbs		
6	Prepositions - Prepositions of place and movement - Prepositions and adverbials of place and position Conjunctions		
7	Mid-term exam review		
8	Mid-term Exam		
9	Simple present - Talking about your daily life and routine - Simple present - Adverbs of frequency		
10	Present continuous - Talking about your likes and dislikes - Simple present and present continuous		

Week	Topics	Teaching Materials	Teaching Activities
11	Simple past - Talking about your favorite hobbies and interests - Simple past - Time expressions	Materials for classroom and online teaching, e.g. - PowerPoint - Word - Zoom application - Google Classroom - Hangouts application - etc.	The activities for both in classrooms and online classes are based on student-centered learning.
12	Past continuous - Talking about something that happened to you - Simple past and past continuous - Adjectives of emotion		
13	Future Simple - Talking about an important celebration in your life - Future plans and decisions - Future simple with 'going to' and 'will'		
14	Present Perfect (I) - Talking about things you've done - Present perfect - Adjective to describe experiences		
15	Present Perfect (II) - Talking about technology in your life - Present perfect - For, since, just, yet, and already		
16	Final exam review		

Measurement and Evaluation

1. Measurement

1.1 During the semester	80%
- Attendance and participation	10%
- Assignments	15%
- Expressing gratitude project (Productive Learning)	15%
- Online practice	10%
- A presentation of an English website	10%
- Mid-term Exam	20%
1.2 At the end of the semester	20%
- Final Exam	20%

2. Evaluation

Score range

60 - 100%	=	S
0 - 59%	=	U

Course Materials

Craven, M. (2016). **Breakthrough plus 2**. London: Macmillan Education.

Murphy, R. (2010). **Essential grammar in use** (3rd ed.). Cambridge: Cambridge University Press.

Sargeant, H. (2009). **Essential English grammar**. Australia: Learners Publishing.

Vince, M. (2010). **Elementary language practice: English grammar and vocabulary** (3rd ed.). Oxford: Macmillan Education.

Details of the course activities

Expressing gratitude to medical professionals and healthcare workers during the coronavirus (COVID-19) pandemic

Activity: The students write a message in English on a piece of A4 paper to thank medical professionals and healthcare workers for dealing with the coronavirus (COVID-19) pandemic

Online practice

Activity: The students practice English outside the classroom with online exercises. The online practice is composed of 50 questions.

Correct answer(s)	Online practice score(s)
1-12	3%
13-24	6%
25-50	10%

The online practice link will be given to the students on **31 August – 18 October 2020**. The students have to finish all online exercises by the given time.

A presentation of an English website

Activity: The students introduce an English website for learning English or practicing their English skills outside the classroom by making a two- to three-minute video clip. The video clip presents how to use the website and what the students gain from using it.