### Course Syllabus

#### Valaya Alongkorn Rajabhat University

Course: College English Skills Preparation

Course Code: VLE101 (Mon.-Fri.) 1/2020

### Course Description

Practice and develop four English language skills focusing on basic vocabulary, communicative sentence structures, such as listening and reading about current issues, learning in the 21<sup>st</sup> century, and speaking and writing about daily life, early events and life goals in the information age.

### Objectives

To let the students practice and develop four English language skills and prepare them for learning and using English at college level in the 21<sup>st</sup> century

| Week | Topics                                  | Teaching Materials          | Teaching Activities               |
|------|---|-----------------------------|-----------------------------------|
| 1    | Course orientation                      | Materials for classroom and | The activities for both in        |
|      | Vocabulary (I)                          | online teaching, e.g.       | classrooms and online classes are |
|      | - Jobs                                  | - PowerPoint                | based on student-                 |
| 2    | Vocabulary (II)                         | - Word                      | centered learning.                |
|      | - Jobs                                  | - Zoom application          |                                   |
|      | Grammar                                 | - Google Classroom          |                                   |
|      | - Present simple                        | - Hangouts application      |                                   |
|      | Skills                                  | - etc.                      |                                   |
|      | - Read and speak: My job                |                             |                                   |
|      | - Adverbs of frequency                  |                             |                                   |
|      | English for Everyday Life               |                             |                                   |
|      | - Making appointments                   |                             |                                   |
|      | - Prepositions of times                 |                             |                                   |
| 3    | Vocabulary                              |                             |                                   |
|      | - Life events                           |                             |                                   |
|      | Grammar                                 |                             |                                   |
|      | - Past simple                           |                             |                                   |
|      | Skills                                  |                             |                                   |
|      | - Read and speak: A biography           |                             |                                   |
|      | - Infinitive of purpose                 |                             |                                   |
|      | English for Everyday Life               |                             |                                   |
|      | - Responding to news                    |                             |                                   |
| 4    | Vocabulary                              |                             |                                   |
|      | - At the station                        |                             |                                   |
|      | Grammar                                 |                             |                                   |
|      | - Present continuous                    |                             |                                   |
|      | - Present continuous and present simple |                             |                                   |
|      | Skills                                  |                             |                                   |
|      | - Listen and speak: In a taxi           |                             |                                   |
|      | - want, like, need                      |                             |                                   |
|      | English for Everyday Life               |                             |                                   |
|      | - Offering and asking for help          |                             |                                   |

## Teaching and Learning Activities

| Week | Topics                                     | Teaching Methods            | Teaching Activities               |
|------|--|-----------------------------|-----------------------------------|
| 5    | Vocabulary                                 | Materials for classroom and | The activities for both in        |
|      | - Directions and locations                 | online teaching, e.g.       | classrooms and online classes are |
|      | Grammar                                    | - PowerPoint                | based on student-                 |
|      | - Past continuous                          | - Word                      | centered learning.                |
|      | Skills                                     | - Zoom application          |                                   |
|      | - Read and write: An unusual event         | - Google Classroom          |                                   |
|      | - when, while                              | - Hangouts application      |                                   |
|      | English for Everyday Life                  | - etc.                      |                                   |
|      | - Giving directions                        |                             |                                   |
| 6    | Vocabulary                                 |                             |                                   |
|      | - The world                                |                             |                                   |
|      | Grammar                                    |                             |                                   |
|      | - Future with going to                     |                             |                                   |
|      | Skills                                     |                             |                                   |
|      | - Listen and write: A round-the-world race |                             |                                   |
|      | - Large numbers                            |                             |                                   |
|      | -  |                             |                                   |
|      | English for Everyday Life                  |                             |                                   |
| 7    | - Expressing doubt                         |                             |                                   |
| ſ    | Vocabulary                                 |                             |                                   |
|      | - Describing people                        |                             |                                   |
|      | - Modifiers                                |                             |                                   |
|      | Grammar                                    |                             |                                   |
|      | - Adjectives and adverbs                   |                             |                                   |
|      | Skills                                     |                             |                                   |
|      | - Read and write: A personality quiz       |                             |                                   |
|      | - Expressing likes and dislikes            |                             |                                   |
|      | English for Everyday Life                  |                             |                                   |
|      | - At the shops                             |                             |                                   |
| 8    | Mid-term Exam                              |                             |                                   |
| 9    | Vocabulary                                 |                             |                                   |
|      | - TV programs                              |                             |                                   |
|      | Grammar                                    |                             |                                   |
|      | - Present perfect                          |                             |                                   |
|      | Skills                                     |                             |                                   |
|      | - Listen and write: The news               |                             |                                   |
|      | - Present perfect with present result      |                             |                                   |
|      | English for Everyday Life                  |                             |                                   |
|      | - Expressing opinions                      |                             |                                   |
| 10   | Vocabulary                                 |                             |                                   |
|      | - Cooking                                  |                             |                                   |
|      | Grammar                                    |                             |                                   |
|      | - Quantity                                 |                             |                                   |
|      | - Quantity expressions                     |                             |                                   |
|      | Skills                                     |                             |                                   |
|      | - Read and speak: A diet                   |                             |                                   |
|      | - but and however                          |                             |                                   |
|      | English for Everyday Life                  |                             |                                   |
|      | - Expressing annoyance                     |                             |                                   |
|      | · · · · · · ·                              |                             |                                   |

| Week | Topics  | Teaching Methods            | Teaching Activities               |
|------|---|-----------------------------|-----------------------------------|
| 11   | Vocabulary                                      | Materials for classroom and | The activities for both in        |
|      | - Shops   | online teaching, e.g.       | classrooms and online classes are |
|      | Grammar   | - PowerPoint                | based on student-                 |
|      | - Comparatives and superlatives                 | - Word                      | centered learning.                |
|      | Skills  | - Zoom application          |                                   |
|      | - Listen and write: Where do you normally shop? | - Google Classroom          |                                   |
|      | - Not as as                                     | - Hangouts application      |                                   |
|      | English for Everyday Life                       | - etc.                      |                                   |
|      | - In a clothes shop                             |                             |                                   |
|      | - too/enough                                    |                             |                                   |
| 12   | Vocabulary                                      |                             |                                   |
|      | - Money   |                             |                                   |
|      | Grammar   |                             |                                   |
|      | - Future with will                              |                             |                                   |
|      | Skills  |                             |                                   |
|      | - Read and speak: What will the future be like? |                             |                                   |
|      | <ul> <li>Expressing opinions 2</li> </ul>       |                             |                                   |
|      | English for Everyday Life                       |                             |                                   |
|      | - Talking about money problems                  |                             |                                   |
| 13   | Vocabulary                                      |                             |                                   |
| 15   | - In the office                                 |                             |                                   |
|      | Grammar   |                             |                                   |
|      |   |                             |                                   |
|      | - Obligation                                    |                             |                                   |
|      | Skills  |                             |                                   |
|      | - Listen and speak: Commuters                   |                             |                                   |
|      | - Time expressions                              |                             |                                   |
|      | English for Everyday Life                       |                             |                                   |
| 1.1  | - Greeting a visitor                            | -                           |                                   |
| 14   | Vocabulary                                      |                             |                                   |
|      | - In the home (I)                               |                             |                                   |
|      | Grammar   |                             |                                   |
|      | - Advice (I)                                    |                             |                                   |
|      | Skills  |                             |                                   |
|      | - Read and write: I promise to love, honor, and |                             |                                   |
|      | wash up (I)                                     |                             |                                   |
|      | - Expressing opinions 3 (I)                     |                             |                                   |
|      | English for Everyday Life                       |                             |                                   |
|      | - Describing faults (I)                         |                             |                                   |
| 15   | Vocabulary                                      |                             |                                   |
|      | - In the home (II)                              |                             |                                   |
|      | Grammar   |                             |                                   |
|      | - Advice (II)                                   |                             |                                   |
|      | Skills  |                             |                                   |
|      | - Read and write: I promise to love, honor, and |                             |                                   |
|      | wash up (II)                                    |                             |                                   |
|      | - Expressing opinions 3 (II)                    |                             |                                   |
|      | English for Everyday Life                       |                             |                                   |
|      | - Describing faults (II)                        |                             |                                   |
| 16   | Final exam review                               |                             |                                   |

### Measurement and Evaluation

#### 1. Measurement

| 1.1 During the semester                              |     | 80% |
|--|-----|-----|
| - Attendance and participation                       | 10% |     |
| - Assignments  | 15% |     |
| - Expressing gratitude project (Productive Learning) | 15% |     |
| - Online practice                                    | 10% |     |
| - A presentation of an English website               | 10% |     |
| - Mid-term Exam                                      | 20% |     |
| 1.2 At the end of the semester                       |     | 20% |
| - Final Exam   | 20% |     |
|  |     |     |

#### 2. Evaluation

Score range

60 - 100% = S0 - 59% = U

#### **Course Materials**

Hutchinson, T. (2018). *English for life: pre-intermediate*. Oxford: Oxford University Press.

#### Details of the course activities

# Expressing gratitude to medical professionals and healthcare workers during the coronavirus (COVID-19) pandemic

Activity: The students write a message in English on a piece of A4 paper to thank medical professionals and healthcare workers for dealing with the coronavirus (COVID-19) pandemic

#### Online practice

Activity: The students practice English outside the classroom with online exercises. The online practice is composed of 50 questions.

| Correct answer(s) | Online practice score(s) |
|-------------------|--------------------------|
| 1-12              | 3%                       |
| 13-24             | 6%                       |
| 25-50             | 10%                      |

The online practice link will be given to the students on **31 August – 27 September 2020.** The students have to finish all online exercises by the given time.

#### A presentation of an English website

Activity: The students introduce an English website for learning English or practicing their English skills outside the classroom by making a two- to three-minute video clip. The video clip presents how to use the website and what the students gain from using it.