Course Syllabus

Valaya Alongkorn Rajabhat University

Course: College English Skills Preparation Course Code: VLE101 (Mon.–Sun.) 2/2020

Course Description

Practice and develop four English language skills focusing on basic vocabulary, communicative sentence structures, such as listening and reading about current issues, learning in the 21st century, and speaking and writing about daily life, early events and life goals in the information age.

Objectives

To let the students practice and develop four English language skills and prepare them for learning and using English at college level in the $21^{\rm st}$ century

Teaching and Learning Activities

Week	Topics	Teaching Materials	Teaching Activities
1	Course orientation	Materials:	The activities are based on
	Vocabulary (I)	- PowerPoint	student-centered learning.
	- Jobs	- Word	
2	Vocabulary (II)	- Zoom application	
	- Jobs	- Google Classroom	
	Grammar	- Hangouts application	
	- Present simple	- etc.	
	Skills		
	- Read and speak: My job		
	- Adverbs of frequency		
	English for Everyday Life		
	- Making appointments		
	- Prepositions of times		
3	Vocabulary		
	- Life events		
	Grammar		
	- Past simple		
	Skills		
	- Read and speak: A biography		
	- Infinitive of purpose		
	English for Everyday Life		
	- Responding to news		
4	Vocabulary		
	- At the station		
	Grammar		
	- Present continuous		
	- Present continuous and present simple		
	Skills		
	- Listen and speak: In a taxi		
	- want, like, need		
	English for Everyday Life		
	- Offering and asking for help		

Week	Topics	Teaching Methods	Teaching Activities
5	Vocabulary	Materials:	The activities are based on
	- Directions and locations	- PowerPoint	student-centered learning.
	Grammar	- Word	
	- Past continuous	- Zoom application	
	Skills	- Google Classroom	
	- Read and write: An unusual event	- Hangouts application	
	- when, while	- etc.	
	English for Everyday Life		
	- Giving directions		
6	Vocabulary		
	- The world		
	Grammar		
	- Future with going to		
	Skills		
	- Listen and write: A round-the-world race		
	- Large numbers		
	English for Everyday Life		
7	- Expressing doubt	_	
7	Vocabulary		
	- Describing people		
	- Modifiers		
	Grammar		
	- Adjectives and adverbs		
	Skills		
	- Read and write: A personality quiz		
	- Expressing likes and dislikes		
	English for Everyday Life		
	- At the shops		
8	Mid-term Exam		
9	Vocabulary		
	- TV programs		
	Grammar		
	- Present perfect		
	Skills		
	- Listen and write: The news		
	- Present perfect with present result		
	English for Everyday Life		
	- Expressing opinions		
10	Vocabulary		
	- Cooking		
	Grammar		
	- Quantity		
	- Quantity - Quantity expressions		
	Skills		
	- Read and speak: A diet		
	- but and however		
	English for Everyday Life		
	- Expressing annoyance		

Week	Topics	Teaching Methods	Teaching Activities
11	Vocabulary	Materials:	The activities are based on
	- Shops	- PowerPoint	student-centered learning.
	Grammar	- Word	j
	- Comparatives and superlatives	- Zoom application	
	Skills	- Google Classroom	
	- Listen and write: Where do you normally shop?	- Hangouts application	
	- Not as as		
	English for Everyday Life	- etc.	
	- In a clothes shop		
	- too/enough		
12			
12	Vocabulary		
	- Money		
	Grammar		
	- Future with will		
	Skills		
	- Read and speak: What will the future be like?		
	- Expressing opinions 2		
	English for Everyday Life		
	- Talking about money problems		
13	Vocabulary		
	- In the office		
	Grammar		
	- Obligation		
	Skills		
	- Listen and speak: Commuters		
	- Time expressions		
	English for Everyday Life		
	- Greeting a visitor		
14	Vocabulary		
	- In the home (I)		
	Grammar		
	- Advice (I)		
	Skills		
	- Read and write: I promise to love, honor, and		
	wash up (I)		
	- Expressing opinions 3 (I)		
	English for Everyday Life		
	- Describing faults (I)		
15	Vocabulary		
13	- In the home (II)		
	Grammar		
	- Advice (II)		
	- Advice (II) Skills		
	- Read and write: I promise to love, honor, and		
	wash up (II)		
	- Expressing opinions 3 (II)		
	English for Everyday Life		
	- Describing faults (II)		
16	Final exam review		

Measurement and Evaluation

1. Measurement

1.1 During the semester		80%
- Attendance and participation	10%	
- Assignments	15%	
- Expressing gratitude project (Productive Learning)	15%	
- Online practice	10%	
- A presentation of an English website	10%	
- Mid-term Exam	20%	
1.2 At the end of the semester		20%
- Final Exam	20%	

2. Evaluation

Score range

$$60 - 100\% = S$$

 $0 - 59\% = U$

Course Materials

Hutchinson, T. (2018). *English for life: pre-intermediate*. Oxford: Oxford University Press.

Details of the course activities

Expressing gratitude to medical professionals and healthcare workers during the coronavirus (COVID-19) pandemic

Activity:

The students write a message in English on a piece of A4 paper to thank medical professionals and healthcare workers for dealing with the coronavirus (COVID-19) pandemic

Online practice

Activity: The students practice English outside the classroom with online exercises. The online practice is composed of 50 questions.

Correct answer(s)	Online practice score(s)
1-12	3%
13-24	6%
25-50	10%

The online practice link will be given to the students on **1-21 February 2021.** The students have to finish all online exercises by the given time.

A presentation of an English website

Activity:

The students introduce an English website or application for learning English or practicing their English skills outside the classroom by making a two- to three-minute video clip. The video clip presents how to use the website or the application and what the students gain from using it.