

## Course Syllabus

### Valaya Alongkorn Rajabhat University

**Course:** College English Skills Preparation

**Course Code:** VLE101

**(Mon.–Sun.) 2/2021**

#### Course Description

Practice and develop four English language skills focusing on basic vocabulary, communicative sentence structures, such as listening and reading about current issues, learning in the 21<sup>st</sup> century, and speaking and writing about daily life, early events and life goals in the information age.

#### Objectives

To let the students practice and develop four English language skills and prepare them for learning and using English at college level in the 21<sup>st</sup> century

#### Teaching and Learning Activities

Week	Topics	Teaching Materials	Teaching Activities
1	Course orientation Vocabulary (I) <ul style="list-style-type: none"><li>- Jobs</li></ul>	Materials: <ul style="list-style-type: none"><li>- PowerPoint</li><li>- Word</li><li>- Zoom application</li><li>- Google Classroom</li><li>- Hangouts application</li><li>- etc.</li></ul>	The activities are based on student-centered learning.
2	Vocabulary (II) <ul style="list-style-type: none"><li>- Jobs</li></ul> Grammar <ul style="list-style-type: none"><li>- Present simple</li></ul> Skills <ul style="list-style-type: none"><li>- Read and speak: My job</li><li>- Adverbs of frequency</li></ul> English for Everyday Life <ul style="list-style-type: none"><li>- Making appointments</li><li>- Prepositions of times</li></ul>		
3	Vocabulary <ul style="list-style-type: none"><li>- Life events</li></ul> Grammar <ul style="list-style-type: none"><li>- Past simple</li></ul> Skills <ul style="list-style-type: none"><li>- Read and speak: A biography</li><li>- Infinitive of purpose</li></ul> English for Everyday Life <ul style="list-style-type: none"><li>- Responding to news</li></ul>		
4	Vocabulary <ul style="list-style-type: none"><li>- At the station</li></ul> Grammar <ul style="list-style-type: none"><li>- Present continuous</li><li>- Present continuous and present simple</li></ul> Skills <ul style="list-style-type: none"><li>- Listen and speak: In a taxi</li><li>- want, like, need</li></ul> English for Everyday Life <ul style="list-style-type: none"><li>- Offering and asking for help</li></ul>		

Week	Topics	Teaching Methods	Teaching Activities
5	Vocabulary <ul style="list-style-type: none"> <li>- Directions and locations</li> </ul> Grammar <ul style="list-style-type: none"> <li>- Past continuous</li> </ul> Skills <ul style="list-style-type: none"> <li>- Read and write: An unusual event</li> <li>- when, while</li> </ul> English for Everyday Life <ul style="list-style-type: none"> <li>- Giving directions</li> </ul>	Materials: <ul style="list-style-type: none"> <li>- PowerPoint</li> <li>- Word</li> <li>- Zoom application</li> <li>- Google Classroom</li> <li>- Hangouts application</li> <li>- etc.</li> </ul>	The activities are based on student-centered learning.
6	Vocabulary <ul style="list-style-type: none"> <li>- The world</li> </ul> Grammar <ul style="list-style-type: none"> <li>- Future with going to</li> </ul> Skills <ul style="list-style-type: none"> <li>- Listen and write: A round-the-world race</li> <li>- Large numbers</li> </ul> English for Everyday Life <ul style="list-style-type: none"> <li>- Expressing doubt</li> </ul>		
7	Vocabulary <ul style="list-style-type: none"> <li>- Describing people</li> <li>- Modifiers</li> </ul> Grammar <ul style="list-style-type: none"> <li>- Adjectives and adverbs</li> </ul> Skills <ul style="list-style-type: none"> <li>- Read and write: A personality quiz</li> <li>- Expressing likes and dislikes</li> </ul> English for Everyday Life <ul style="list-style-type: none"> <li>- At the shops</li> </ul>		
8	Midterm Exam		
9	Vocabulary <ul style="list-style-type: none"> <li>- TV programs</li> </ul> Grammar <ul style="list-style-type: none"> <li>- Present perfect</li> </ul> Skills <ul style="list-style-type: none"> <li>- Listen and write: The news</li> <li>- Present perfect with present result</li> </ul> English for Everyday Life <ul style="list-style-type: none"> <li>- Expressing opinions</li> </ul>		
10	Vocabulary <ul style="list-style-type: none"> <li>- Cooking</li> </ul> Grammar <ul style="list-style-type: none"> <li>- Quantity</li> <li>- Quantity expressions</li> </ul> Skills <ul style="list-style-type: none"> <li>- Read and speak: A diet</li> <li>- but and however</li> </ul> English for Everyday Life <ul style="list-style-type: none"> <li>- Expressing annoyance</li> </ul>		

Week	Topics	Teaching Methods	Teaching Activities
11	Vocabulary <ul style="list-style-type: none"> <li>- Shops</li> </ul> Grammar <ul style="list-style-type: none"> <li>- Comparatives and superlatives</li> </ul> Skills <ul style="list-style-type: none"> <li>- Listen and write: Where do you normally shop?</li> <li>- Not as ... as</li> </ul> English for Everyday Life <ul style="list-style-type: none"> <li>- In a clothes shop</li> <li>- too/enough</li> </ul>	Materials: <ul style="list-style-type: none"> <li>- PowerPoint</li> <li>- Word</li> <li>- Zoom application</li> <li>- Google Classroom</li> <li>- Hangouts application</li> <li>- etc.</li> </ul>	The activities are based on student-centered learning.
12	Vocabulary <ul style="list-style-type: none"> <li>- Money</li> </ul> Grammar <ul style="list-style-type: none"> <li>- Future with will</li> </ul> Skills <ul style="list-style-type: none"> <li>- Read and speak: What will the future be like?</li> <li>- Expressing opinions 2</li> </ul> English for Everyday Life <ul style="list-style-type: none"> <li>- Talking about money problems</li> </ul>		
13	Vocabulary <ul style="list-style-type: none"> <li>- In the office</li> </ul> Grammar <ul style="list-style-type: none"> <li>- Obligation</li> </ul> Skills <ul style="list-style-type: none"> <li>- Listen and speak: Commuters</li> <li>- Time expressions</li> </ul> English for Everyday Life <ul style="list-style-type: none"> <li>- Greeting a visitor</li> </ul>		
14	Vocabulary <ul style="list-style-type: none"> <li>- In the home (I)</li> </ul> Grammar <ul style="list-style-type: none"> <li>- Advice (I)</li> </ul> Skills <ul style="list-style-type: none"> <li>- Read and write: I promise to love, honor, and wash up (I)</li> <li>- Expressing opinions 3 (I)</li> </ul> English for Everyday Life <ul style="list-style-type: none"> <li>- Describing faults (I)</li> </ul>		
15	Vocabulary <ul style="list-style-type: none"> <li>- In the home (II)</li> </ul> Grammar <ul style="list-style-type: none"> <li>- Advice (II)</li> </ul> Skills <ul style="list-style-type: none"> <li>- Read and write: I promise to love, honor, and wash up (II)</li> <li>- Expressing opinions 3 (II)</li> </ul> English for Everyday Life <ul style="list-style-type: none"> <li>- Describing faults (II)</li> </ul>		
16	Final exam review		

## Measurement and Evaluation

### 1. Measurement

1.1 During the semester	75%
- Attendance and participation	10%
- Assignments	20%
- Online practice	10%
- A presentation of an English website (Productive Learning)	10%
- Midterm Exam	25%
1.2 At the end of the semester	25%
- Final Exam	25%

### 2. Evaluation

Score range

60 - 100%	=	S
0 - 59%	=	U

## Course Materials

Hutchinson, T. (2018). *English for life: pre-intermediate*. Oxford: Oxford University Press.

## Details of the course activities

### Online practice

**Activity:** The students practice English outside the classroom with online exercises. The online practice is composed of 50 questions.

Correct answer(s)	Online practice scores
0	0%
1-10	2%
11-20	4%
21-30	6%
31-40	8%
41-50	10%

The online practice link will be given to the students on **24 January – 13 February 2022**. The students have to finish all online exercises by the given time.

### A presentation of an English website

**Activity:** The students introduce an English website or application for learning English or practicing their English skills outside the classroom by making a two- to three-minute video clip. The video clip presents how to use the website or the application and what the students gain from using it.